

SC Annual School Report Card Summary

Southside Early Childhood Center
 Darlington County
 Grades: K Enrollment: 301
 Principal: Patricia Ann Toney
 Superintendent: Dr. Rainey H. Knight
 Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Excellent | Excellent | TBD | TBD | A | N/A |
| 2012 | Excellent | Good | N/A | N/A | A | N/A |
| 2011 | Excellent | Good | N/A | N/A | Met | N/A |

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 10 | 2 | 0 | 0 | 0 |

*Ratings are calculated with data available by 11/15/2013. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 87.7% | 89.1% |

STUDENT-TEACHER RATIO IN CORE SUBJECTS

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 21.9 to 1 | 21.3 to 1 |

TEACHERS WITH ADVANCED DEGREES

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 63.6% | 61.3% |

TEACHERS RETURNING FROM PREVIOUS YEAR

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 98.3% | 90.0% |

PERCENT OF PARENTS ATTENDING CONFERENCES

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 100.0% | 100.0% |

DAYS OF PROFESSIONAL DEVELOPMENT*

| | |
|------------|-----------------------|
| Our School | Median Primary School |
| 14.3 days | 10.4 days |

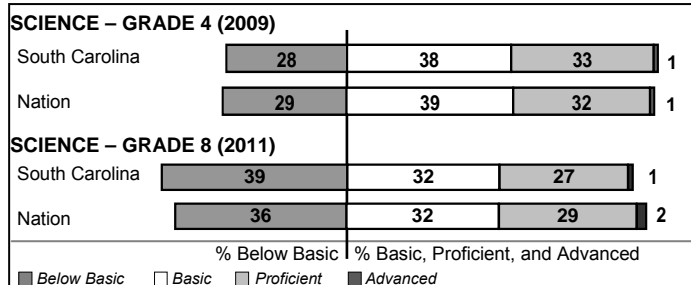
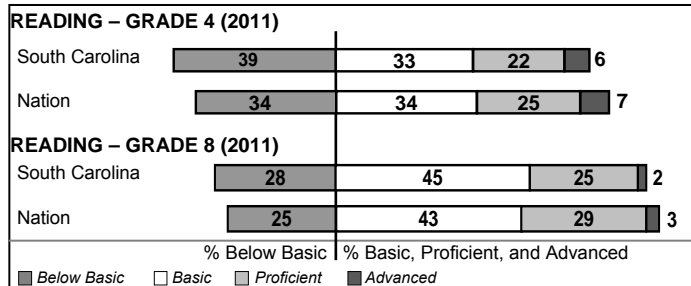
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

| | |
|---|--|
| | Not pursuing accreditation |
| | Conducting a self-study |
| X | South Carolina Department of Education |
| X | Southern Association of Colleges and Schools |
| | American Montessori Society |
| X | National Association for the Education of Young Children |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Southside Early Childhood Center [Darlington County]

SCHOOL PROFILE

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|---|------------|-----------------------|---|-----------------------|
| Students (n=301) | | | | |
| Retention rate | 0.7% | Down from 1.2% | 1.9% | 2.3% |
| Attendance rate | 94.7% | No Change | 94.9% | 95.5% |
| With disabilities | 10.3% | N/A | 11.2% | 10.4% |
| Older than usual for grade | 0.7% | N/A | 0.8% | 1.1% |
| Teachers (n=22) | | | | |
| Teachers with advanced degrees | 63.6% | Down from 70.0% | 61.7% | 61.3% |
| Continuing contract teachers | 90.9% | Down from 100.0% | 82.9% | 84.1% |
| Teachers returning from previous year | 98.3% | Up from 95.2% | 88.9% | 90.0% |
| Teacher attendance rate | 93.6% | Down from 95.3% | 94.7% | 94.9% |
| Average teacher salary* | \$47,748 | Up 0.7% | \$47,556 | \$47,358 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 15.2 days | Up from 12.5 days | 13.2 days | 12.5 days |
| School | | | | |
| Principal's years at school | 13.0 | Up from 12.0 | 5.5 | 6.0 |
| Student-teacher ratio in core subjects | 21.9 to 1 | Down from 29.3 to 1 | 21.5 to 1 | 21.3 to 1 |
| Prime instructional time | 87.7% | Down from 88.6% | 88.3% | 89.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,004 | Up 28.0% | \$6,802 | \$6,939 |
| Percent of expenditures for instruction** | 69.0% | Down from 70.2% | 69.0% | 69.0% |
| Percent of expenditures for teacher salaries** | 66.0% | Down from 68.9% | 65.0% | 66.0% |
| ESEA composite index score | 96.4 | Down from 98.4 | 68.3 | 85.3 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers |
|--|----------|
| Number of surveys returned | 14 |
| Percent satisfied with learning environment | 92.8% |
| Percent satisfied with social and physical environment | 100% |
| Percent satisfied with school-home relations | 92.8% |

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. The environment at Southside Early Child Center supports children's natural disposition for learning. Our students are encouraged to dream, to imagine possibilities and to strive for excellence. The foundations for family learning and involvement in the child's education are supported and welcomed at our school.

This school year has been an exciting and rewarding experience for our students, parents, faculty and staff. Collectively, we enjoyed the honor of receiving an excellent grade on the school report card. Similarly, several members of our faculty and staff received individual recognition for their outstanding work: Mrs. Nakeisha Lacy received our school's Teacher of the Year award.

The PTO raised funds for playground equipment and items for school beautification. Through those efforts each teacher received money for classroom supplies. The PTO and Title One sponsored our annual Father-Daughter Sweetheart Dance and Mother-Son Dance. Speakers shared parenting and reading tips for the parents at both events and each parent received a book to share with their child.

This is our second year as a Comer School Development Program which is part of the P.U.L.S.E. initiative. We are continuing to learn and implement the model with diligence. This year we informed our students and parents of the Developmental Pathways through newsletters, activities, literature and Family Nights centered on each Pathway. We held our first Family Movie Night in the cafeteria demonstrating the Social and Psychological Pathways using the movie viewed, and to demonstrate the Physical Pathway we held a Zumba Family Fun Night where parents and students exercised, ate nutritious snacks and received information from our school nurse on healthy eating.

Our students are recognized for exhibiting good character traits through our Terrific Kids program. Our students are challenged to do their best in everything. The school reached its MAP Reading and Math goals for the year with a mean score of 158. We also met our Dominie Text level reading goal of 86% of our students scoring at or above grade level.

Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside Early Childhood Center is a community where children learn and grow. It is a place where "Children Come First".

Pat Toney, Principal □ Rachel Marino, School Improvement Council

Patricia A. Toney
Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status